



**Sapphires**  
**Mrs Addy & Mrs Calland**  
**Design Technology - The Story of Toys: Mechanisms**  
**19.02.24 - 03.05.24**



**Key dates, information and how you can support at home.**

Thursday 6th March - World Book Day/ Parent reading sessions  
 Friday 15th March - Red Nose Day  
 Monday 25th March - Easter Egg hunt  
 Friday 29th March - School closed - Good Friday  
 Monday 1st April - Half term - Return to school Monday 15th April

*Please continue to support your child's learning by accessing the Collin's Big Cat book service and Numbot's/ TTR maths resource.*



**Below is a list of the content that we will be covering in the next block of learning in a range of subject areas.**

**Maths**

**Fractions**

In Maths, we are learning all about fractions. We will be exploring fractions and deepening our knowledge of halves and quarters with objects, shapes and quantities. We will also discover the role of the numerator and denominator.

**English**

**Lost in the Toy Museum**

In English, we will be making predictions about the book and we will also be focusing on creating different pieces of descriptive writing using all of our previous learning.

**DT**

**The Story of Toys: Mechanisms**

In DT, we will be looking at designing, creating and evaluating our own toys. We will be using skills such as drilling, screwing and nailing.

**Science**

**Animals including Humans**

In science, we will be looking at animal young and comparing them to their adults. We will look at how animals change as they grow up and be introduced to the life cycles of several varied common animals, including humans.

**R.E.**

In RE, we will be looking at 'What happens in Churches and Synagogues' and start looking into 'What we can learn from stories about Moses'.

**P.S.H.E**

In PSHE, we will be looking at 'healthy me' and will start looking at 'relationships'.

**P.E.**

In PE, we will be partaking in Gymnastics and Athletics. Our PE days are on a Tuesday and Wednesday.

**Music**

In music, we will be looking at the topic 'Zootime' and 'Friendship song'.

**M.F.L**

In MFL, we will be learning how to use basic greetings in Spanish, identify numbers to 10 and colours.

**Computing**

In computing, we will be looking at understanding data, specifically grouping data.