



Early Years Foundation Stage and Key Stage 1

Throughout EYFS and KS1, children should be exposed to some basic Spanish vocabulary where appropriate. These words should also be available in the learning environment in KS1. Daily Dashboard and classroom routines to include: basic greetings, colours, numbers 1-10, days of the week and basic weather. Vocabulary to link to theme planning where relevant.

Key Stage 2

Planning is taken from the Twinkl Spanish units of work as follows. Fluency units should be taught through the Daily Dashboard curriculum throughout the year. Lessons will take place twice each week. Minimum of 15 minutes x2 weekly sessions. Session 1 to be fluency based and introduce new vocabulary through games and interaction. Session 2 to involve recalling rehearsed vocabulary from the previous lesson, recording vocabulary and move on to producing written phrases and/or sentences. Children to record their work in one Language Passport Book throughout their time in KS2. Books to have unit overview front cover at the start of the work and assessment jigsaw. This should be coloured in using RAG at the end of each session.

All planning and resources can be found in: Staff LAN – S:\The WV Way 2021-22\16.Curriculum teams\Curriculum Teams\MFL\Spanish\Lesson Planning

Lower Key Stage 2 Year A			
Block 1	Block 2	Block 3	Block 4
<u>Twinkl Year 3</u> <u>My Body</u> Classroom instructions Parts of the body Verbs – actions Adjectives – colours Masculine and Feminine clothes Conjunctions to link clothes	<u>Twinkl Year 3</u> <u>All about School</u> What's in the classroom What's in your pencil case School subjects Preferences – what do you like doing Questions about around school	<u>Twinkl Year 4</u> <u>My Town</u> Questions about where you live Describe what's in the town Count in 10s to 30 Say where we live	<u>Twinkl Year 4</u> <u>Let's Go</u> Types of transport Verb <i>to go</i> (ir) Simple directions Music preferences
Lower Key Stage 2 Year B			
Block 1	Block 2	Block 3	Block 4
<u>Twinkl Year 3</u> <u>Meet & Greet</u> say hello and goodbye; introduce themselves; say how they are feeling; count to ten; say how old they are	<u>Twinkl Year 3</u> <u>Time to Eat</u> Songs about food Quantities and polite requests Preferences for/against food Colours of food Adjectives to describe food Ask and answer questions	<u>Twinkl Year 3</u> <u>The People Around Me</u> Possessive determiners – my family Verb <i>tener</i> talking about pets Alphabet rhymes/spelling Express opinions Ask and answer questions	<u>Twinkl Year 3</u> <u>Tell Me When</u> Pronounce numbers 1-31 Days of the week Months of the year Ask questions about birthdays Ask what is the date Grammar for yesterday, today and tomorrow.

Upper Key Stage 2 Year A			
Block 1	Block 2	Block 3	Block 4
<u>Twinkl Year 4</u> <u>My Routine</u> Telling the time – <i>antes</i> and <i>después</i> What time I do things Questions about TV schedule Questions about time Interpret school timetable Counting in 5s in Spanish to 60	<u>Twinkl Year 4</u> <u>Wider World</u> Answer questions about where you live Understand where Spanish is spoken Countries in Spanish Past tense Animals in Spanish	<u>Twinkl Year 4</u> <u>Free Time</u> Verbs in the third person – singular or plural (seasons) Weather Opinions on sport Holiday destinations and travel Holiday activities (preferences)	<u>Twinkl Year 4</u> <u>Shopping</u> Opinions, quantifiers – fruit Polite requests – vegetables Describe clothes – adjectives Questions on where to buy Questions on prices – Euros – count to 100 Verb form <i>me gusta/ me gustan</i>
Upper Key Stage 2 Year B			
Block 1	Block 2	Block 3	Block 4
<u>Twinkl Year 5</u> <u>All About Me</u> Use conjunctions Talk about who you live with Ask and answer questions about people's jobs. Introduce myself	<u>Twinkl Year 5</u> <u>The Way We Look</u> Body parts Describe hair and eyes Actions in school Verb <i>llevar</i> to describe clothing Adjectives for feelings Explain ailments and feeling unwell	<u>Twinkl Year 5</u> <u>Eating Out</u> Ask questions about drink choices Interpret open and closed times Express breakfast choices Express sandwich preferences Adjectives to describe food	<u>Twinkl Year 5</u> <u>In the Classroom</u> Classroom objects. Likes and dislikes. What we are allowed to do in the classroom.