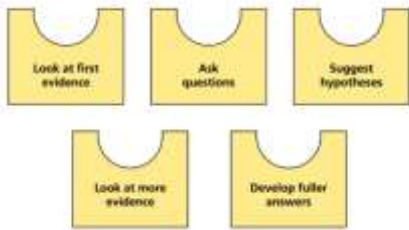


History One Page Profile

Structure lessons around key enquiry questions and retrieval practice. The enquiry processes include five steps:



Retrieval practice can be through a range of activities:

- Quizzers
- Knowledge organisers
- True or false
- Images
- pictures

Cultural Capital

At Wath Victoria, we believe that all children will learn about areas of significant historical interest within their local area. In addition, they will learn about how the past has shaped the present through engaging and thought-provoking lessons.

<https://www.history.org.uk/>
<https://www.keystagehistory.co.uk/keystage-2/>
<https://www.bbc.co.uk/bitesize/subjects/zcw76sg>

Residue (enabling)

- Overarching **disciplinary knowledge** (concepts and skills)
- **Substantive knowledge** such as:
 - Where the topic sits **chronologically**
 - Transferable concepts like **empire, colony, resistance**
 - Or **social class** – differences in roles, status, wealth
 - Or **gender** roles
 - Aspects of lifestyle and culture - **'civilised'** versus **'barbarous'** – **religion, culture, technology, urbanisation**
 - Economic concepts – **trade, agriculture**

Fingertip (topic)

- Specific dates
- Specific people beyond the very significant (Caesar, Boudicca)
- Specific places ...
- Detailed factual accounts of events beyond their overall significance e.g Boudicca's revolt
- Very specific details of the period