

**Wath Victoria Primary School Modern Foreign Languages Progression of Skills and Knowledge
based on Chris Quigley's Essentials curriculum**

	Milestone 1 (optional) By the age of 7, children should be able to:	Milestone 2 By the age of 9, children should be able to:	Milestone 3 By the age of 11, children should be able to:
Read fluently	Read out loud everyday words and phrases. Use phonic knowledge to read words.	Read out loud words and phrases using phonic knowledge to read unfamiliar words.	Show confidence in reading aloud, and in using reference materials
	Read and understand short written phrases.	Read and understand the main points in short written texts. Read short texts independently.	Read and understand the main points and some of the detail in short written texts. Read and understand the main points and opinions in written texts from various contexts, including present, past or future events.
	Use books or glossaries to find out the meanings of new words.	Use a translation dictionary or glossary to look up new words.	Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.
Write imaginatively	Write or copy everyday words correctly. Label items and choose appropriate words to complete short sentences. Write short phrases used in everyday conversations correctly.	Write a few short sentences using familiar expressions. Write short phrases from memory with spelling that is readily understandable	Write short texts on familiar topics in a range of texts. The role of different words in sentences (grammar). Include imaginative and adventurous word choices. Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).
	Express simple facts.	Express personal experiences and responses.	Refer to recent experiences or future plans, as well as to everyday activities.
	Use vocabulary cards to check spellings	Use dictionaries to check spellings.	Use dictionaries or glossaries to check words.

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			Use knowledge of grammar to enhance or change the meaning of phrases.
Speak confidently	Understand a range of spoken phrases.	Understand the main points from spoken passages.	Understand the main points and opinions in spoken passages.
	Understand standard language (sometimes asking for words or phrases to be repeated). Pronounce words showing a knowledge of sound patterns (phonics).	Ask others to repeat words or phrases if necessary. Demonstrate a growing vocabulary.	Be understood with little or no difficulty. Vary language and produce extended responses.
	Answer simple questions and give basic information. Give responses to questions about everyday events.	Ask and answer simple questions and talk about interests. Take part in discussions and tasks.	Give a short prepared talk that includes opinions. Take part in conversations to seek and give information. Refer to recent experiences or future plans, everyday activities and interests.
Understand the culture of the countries in which the language is spoken	Identify countries and communities where the language is spoken. Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.	Describe, with some interesting details, some aspects of countries or communities where the language is spoken.	Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country
	Show awareness of the social conventions when speaking to someone.	Make comparisons between life in countries or communities where the language is spoken and this country.	Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.