

Skills-based reading in KS1



Home reading books

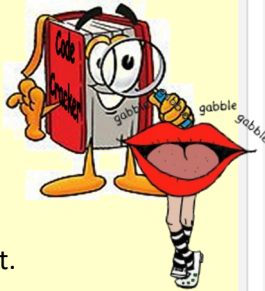
Children will be given a **correctly levelled, weekly reading book** by their teacher. These books are chosen to allow the child to read **fluently** and understand the text so that they can confidently answer questions and apply comprehension skills to what they have read without having to sound out most of the words as they would in a phonics book.

Top-tips for reading at home!

- Books sent home are for children to read themselves. They can then be read to or read with an adult to re-read for pleasure and build fluency. It is important to re-read books to build fluency and understanding of the text. Fluency is about reading quickly **and** accurately.
- Encourage children to add expression whilst reading and model this yourself as you read. (E.g. adding voices to the characters or sounding happy/sad/surprised etc. when necessary.)
- Remind children to read the year one and two common exception words without blending. (See reverse.)
- Enjoy your time together reading. Reading is meant to be a fun activity and we want your children to enjoy reading and look forward to story time with you.
- We use different characters in school to help children with their comprehension skills. Have a look below how you can use them to support your child.

Code Cracker and Chatterer

Code Cracker helps children to **work out what a word says**. If your child is unsure about a word encourage them to use their phonics and to sound the word out.



Chatterer helps us to **understand what a word means**. Try to encourage your child to guess what the word might mean using what is happening in the story. Then research the word together and try to use it in day-to-day life to help improve their understanding.

Spotter

Spotter helps children **find the answer in the text**. Ask your child questions about what has happened in the book. It is important that children can answer questions from the whole book. Challenge them by asking about something from a few pages ago.

Ask things like:

Tell me two things about...

Find the part where...



Clue Finder

Clue finder helps children **use clues from the text to make inferences or predict what will happen**. Try to ask questions where the answer is not in the text but there are clues that help them.

Ask things like:

What do you think will happen next?

What might ... think/ feel about that?



Selector

Selector helps us to **select things we like and dislike** about the book. Talk to your child about both your and their favourite parts of the story or things that you didn't like and ask why. Talk about how you think this book is similar or different to other books you have read. Ask which book they liked best and why.

