



Wath Victoria Primary

Reading for Pleasure Statement

At Wath Victoria, we believe in both the importance of developing children's discrete word reading skills and comprehension, and the need to engender their love of books and reading. We recognise that the two elements are intertwined and each relies on the other if children are to become life-long readers. Our aim is for children to develop their love of literature through widespread reading for enjoyment.

Inspiring children to read is their fundamental right. It underpins all learning and secures a good trajectory for personal development and an understanding of the world in which they live. We believe that a reading child is a successful child.

We believe that:

- Children deserve a rich curriculum which encourages extensive reading of books and other kinds of texts.
- The active encouragement of reading for pleasure should be a core part of every child's educational entitlement, whatever their background or attainment. Extensive reading and exposure to a wide range of texts make a huge contribution to pupils' educational achievement.
- School reading should be seen as more than an activity on which they are assessed and tested.
- Planning enables links across learning, which creates a wide range of opportunities in which children can read for pleasure.
- All children will have access to a wide range of texts in different formats and genres.
- Children will be encouraged to read texts which reflect their own heritage and that of other cultural groups.
- Children will have the opportunity to experience whole books to support them in their understanding of literacy structures and allow them to become absorbed in the story itself.
- The school will endeavour to engage and support parents enabling access to a full range of reading experiences. Where this is not possible, action will be taken to provide compensatory measures which allow equality of access to all children.
- Home-school relationships will promote the importance of all adults in fostering a love of reading.
- Professional development and support for teachers will be provided to enable them to have the knowledge and skills to support children in their reading choices.

Our school has a commitment to evaluate the outcomes of this Reading for Pleasure statement and continually review practice to ensure all children become lifelong readers and learners.