



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

**Allocated spend 2023/24**

**£18,200**

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Upskill staff in the teaching of gymnastics- assessed area of weakness for staff	DB (JMAT sports lead) ran a staff meeting on gymnastics- observed his CPD in use during lessons.	Staff voice will influence the next CPD.
Continue to offer a wide range of after school clubs and intra competitions	Wide variety of children accessed after school clubs as well as our intra competitions	Intra competitions to run during school time. Pupil voice to decide what types of competitions are hosted at school.
Develop further pathways into sport for children outside of school- invite clubs into school	More children will partake in out of school after school clubs in a wider range of sports.	Continue into 2023-2024 academic year. Diversify the clubs coming into school. Children to experience a wider breadth of sport.
Improve the voice of the school council, in regards to how sport is run in school.	Student council will inform staff of what after school clubs the children want. Staff will try to implement these.	Use the student council to help decide what after school clubs should run. Pupil voice.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Upskill both ECTs and new staff's knowledge and implementation of PE through sport coach (plus additional support from DB). Much of this support will be given around the teaching of 'games'.</p>	<p>More resources to be purchased to and sports coach to model how to use this equipment effectively during active times.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>ECTs have been supported all year with specialised support. Exiting teachers have also benefited from this. To continue next year.</p>	<p>£8000</p>
<p>Increase children's sporting capabilities prior to competitions. Sports coach to facilitate this.</p>	<p>Children engaged in training to prepare them for competition</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5 increasing children's participation in competitive sport</p>	<p>After school clubs and out of class support has been given to the children entering competitions. This will continue next year.</p>	<p>£300</p>
<p>Increase SEN children's time spent participating in physical activity. Use this activity to help regulate on entry to school and whenever needed.</p>	<p>SEN children to have extra physical activity with sports coach. Physical regulation and physical interventions in place for children on the inclusion register and others who may need it.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>SEN children have had use of their own exclusive outdoor area. More SEN have entered competition and after school clubs. Continue to monitor SEN children's engagement in sporting activities.</p>	<p>£250</p>
<p>Sports coach to be asked which CPD is needed for him to support the teaching of PE or other areas of physical activity effectively.</p>	<p>JMAT sports coach to provide games and athletics CPD opportunities for school's sports coach.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>ECTs have been supported all year with specialised support. To continue next year. More athletics equipment will be needed next year to support staff implementing CPD.</p>	<p>£6000</p>
<p>Staff voice has shown a need for CPD based around the teaching of athletics.</p>	<p>DB to provide CPD for staff meeting based around staff's area(s) of weakness.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>CPD completed by sports coach. Staff voice to decide on next year's CPD.</p>	<p>£250</p>

School council to support further diversification of after school clubs- more choice.	Staff will run a wider diverse range of after school clubs. These will be chosen by and catered to all pupils.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	<i>School council supported choices of after school clubs. This to continue next year.</i>	£900
Target all children who are inactive (at home or school). These children will also partake in more active lessons, have additional morning active sessions and will be targeted during play/ lunchtimes.	Staff will ensure all children partake in active lessons across a range of subjects and play/lunchtimes.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	<i>These children were identified at the start of the year. Some targeting taken place (#fitin15, after school clubs, PE). More detailed targeting to occur next year.</i>	£400
Maintenance of school grounds continue and ensure school is ready to host any inter and intra competitions.	Groundwork to take place. This will ensure the ground is suitable for a variety of sports and intra competitions.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	<i>Maintenance of grassy areas. Next year development of the concrete areas to take place.</i>	£600
Purchases of new outdoor and indoor equipment needed for P.E. and playgrounds.	School to purchase sporting and equipment to engage more children in active games during PE and playtimes.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	<i>Some equipment purchased; however, more games and athletics equipment is needed.</i>	£1500

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Children are active for 60 minutes every day	Children have been active for 60 minutes a day. Helped achieve the School Games Platinum award.	Continue this next year- develop playground to support this.
Entered many JMAT and school games competitions	Variety of children have entered a variety of competitions. More SEN children have entered this year.	Continue to support SEN children's involvement in competition. Ensure we enter the JMAT competitions next year with a wide variety of different children.
Staff CPD across the year from JMAT sports coaches and school coach	The school has entered 11 JMAT sports events over the year.	
	Over the whole year teachers have been supported and have observed specialist teaching, which they have then been able to implement themselves, increasing the quality of PE lessons.	Staff voice will decide what specific CPD is needed next year. New teachers will again receive additional support from JAMT sport coaches as well as schools coach.
Continued to offer a wide range of after school clubs and intra competitions	We have offered our widest range of after school club ever, with good attendances. Children have supported the running of their own intra- competitions.	To continue to offer a very wide range of after school clubs with support of the school council, outside agencies and staff and sports coach.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95%	<i>Data taken from Y4 swimming lessons and those who have taken part in swimming since (outside of school).</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	92.5%	<i>See above</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>92.5%</p>	<p><i>See above</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Not below</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Children are taught by trained swimming instructors at the local swimming baths.</p>

Signed off by:

Head Teacher:	<i>Gemma Kilner</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Thomas Kaskiewicz- PE Lead/ Teacher</i>
Governor:	<i>Mike Hemmingway</i>
Date:	10.7.24