

Every child's learning entitlement @Wath Victoria Primary School

We know that our children and families need access to a wide range of social and cultural experiences to enhance our formal, academic curriculum. With this in mind, we plan our learning entitlements around the areas outlined below. Each phase in school is committed to delivering provision in each of these areas, as appropriate. We have a number of whole school events annually which children take part in, or lead, and a range of opportunities for parents to support their child's learning and to contribute to the life of the school.

The opportunities offered as learning entitlements at WV aim to build wider cultural capital, to support raising the attainment of all children and giving them the best opportunities for their future lives.

A well-planned and well-delivered academic curriculum with quality first teaching at its heart.

A varied and well-attended programme of extra-curricular activities for F2 – Y6 children. These change half-termly.

A commitment to the health and well-being of all, reflected in our ethos and our curriculum offer.

Whole-school cultural experiences to widen participation in the arts and build cultural capital.

Opportunities to experience residential visits in KS2.

Support for charities through whole school fundraising and awareness-building events.

A commitment to using and developing outdoor learning opportunities.

A weekly programme of assemblies linked to a yearly SMSC and British Values plan.

Community Cohesion, Parents' group and parent learning workshops.

Every child's learning entitlement @Wath Victoria Primary School - Early Years' Foundation Stage

Opportunity	Details	Aims and outcomes (curriculum and PSED linked)
Out of school visits	F2 to have an out of school visit linked to curriculum annually	
Visitors to school	Arranged in line with curriculum in F1 and F2	
Exhibitions of work/Performances/Celebrations of learning	Nativity play Picture This exhibition!	<ul style="list-style-type: none"> • To know the Christian beliefs around Christmas • To build confidence to perform and present to an audience • To learn songs and perform them • To create and exhibit work for others to share across Rotherham
Class Assemblies	Harvest assembly	<ul style="list-style-type: none"> • To build confidence to perform and present to an audience • To understand the importance of Harvest in the seasonal calendar • To know where our food comes from
After-school/lunchtime clubs	F2 children have access to after-school clubs weekly. The content of these changes half termly	<ul style="list-style-type: none"> • To build resilience and teamwork skills in environments beyond the classroom • To learn new skills and understanding associated with the club • To cooperate with and build relationships with children and adults beyond their immediate classroom experience. • To have fun!
Whole school cultural experiences	Christmas Pantomime Wath Library – reading challenge Art Week	<ul style="list-style-type: none"> • To offer experiences of the arts and theatre which may be beyond children's immediate social experiences. • To allow children to experience shared joy and anticipation of theatre and performance. • To raise awareness of local events at the library • To develop knowledge and understanding about renowned artists and their work
Charity/awareness days	World Mental Health Day Children's Mental Health Week Children in Need Comic Relief Sport Relief Anti-Bullying Week World Book Day	<ul style="list-style-type: none"> • To raise awareness around local, national and international issues and the part that we can play in making the world a better place for others. • To link global, national and local themes to the ethos and values we hold in our school. • To experience shared enjoyment and commitment to helping ourselves and others.
Outdoor learning	Outdoor learning is an integral part of the EYFS curriculum	<ul style="list-style-type: none"> • To improve health and well-being by learning outdoors • To engage children in learning in different ways beyond the classroom • To develop gross and fine motor skills • To value nature and the outdoors to benefit physical and mental health

<p>Whole school SMSC provision and British Values</p>	<p>Assemblies M – Whole school T- KS1 W – KS2 Th – Class assemblies – parents F – Hall of Fame celebration JIGSAW whole school PSHE curriculum</p> <p>Remembrance week Aspirations week</p>	<ul style="list-style-type: none"> • To join in with collective worship with the whole school • To share important messages that impact on our school community and our lives in the world • To embed the ethos and values of our school • To celebrate individual and collective achievements • To know about and share our British Values • To learn about how to aspire for what you want to achieve and meet role models who can share their experiences.
<p>Parent events/workshops</p>	<p>Reading workshop Phonics workshop Shared learning sessions Using English and maths in 'real life' – questioning skills for parents</p>	<ul style="list-style-type: none"> • To build successful partnerships in learning between school and home to impact on pupil success

Every child's learning entitlement @Wath Victoria Primary School – Key Stage 1

Opportunity	Details	Aims and outcomes (curriculum and PSED linked)
Out of school visits	Local walks Visit to Church Visit linked to Theme	<ul style="list-style-type: none"> • To learn about our local area and understand the differences between our locality and other places around the world. • To build an understanding of different places of worship. • To build on understanding in relation to our Theme. • To provide the children with real-life experiences to build their knowledge upon.
Visitors to school	Visitor linked to Theme Author visits	<ul style="list-style-type: none"> • To build on understanding in relation to our Theme. • To provide the children with real-life experiences to build their knowledge upon.
Exhibitions of work/Performances/Celebrations of learning	Nativity play Picture This exhibition!	<ul style="list-style-type: none"> • To know the Christian beliefs around Christmas • To build confidence to perform and present to an audience • To learn songs and perform them • To create and exhibit work for others to share across Rotherham
Class Assemblies	1 per year to celebrate and share work produced, or to perform to parents and other children.	<ul style="list-style-type: none"> • To build confidence to perform and present to an audience • To create and prepare work for a designated purpose (exhibition) • To engage parents in their child's learning.
After-school/lunchtime clubs	A range of clubs weekly to develop wider interests and skills. Changed half termly.	<ul style="list-style-type: none"> • To build resilience and teamwork skills in environments beyond the classroom • To learn new skills and understanding associated with the club • To cooperate with and build relationships with children and adults beyond their immediate classroom experience. • To have fun!
Whole school cultural experiences	Christmas Pantomime Wath Library – reading challenge Art Week	<ul style="list-style-type: none"> • To offer experiences of the arts and theatre which may be beyond children's immediate social experiences. • To allow children to experience shared joy and anticipation of theatre and performance. • To raise awareness of local events at the library • To develop knowledge and understanding about renowned artists and their work
Charity/awareness days	World Mental Health Day Children's mental health week Children in Need Comic Relief Sport Relief Anti-Bullying Week World Book Day	<ul style="list-style-type: none"> • To raise awareness around local, national and international issues and the part that we can play in making the world a better place for others. • To link global, national and local themes to the ethos and values we hold in our school. • To experience shared enjoyment and commitment to helping ourselves and others.

<p>Outdoor learning</p>	<p>At least one lesson per week to be delivered outside</p>	<ul style="list-style-type: none"> • To improve health and well-being by learning outdoors • To engage children in learning in different ways beyond the classroom.
<p>Whole school SMSC provision and British Values</p>	<p>Assemblies M – Whole school T- KS1 W – KS2 Th – Class assemblies – parents F – Hall of Fame celebration JIGSAW whole school PSHE curriculum</p> <p>Remembrance week Aspirations week</p>	<ul style="list-style-type: none"> • To join in with collective worship with the whole school • To share important messages that impact on our school community and our lives in the world • To embed the ethos and values of our school • To celebrate individual and collective achievements • To know about and share our British Values • To learn about how to aspire for what you want to achieve and meet role models who can share their experiences.
<p>Parent events/workshops</p>	<p>Reading workshop Phonics workshop Maths workshop Y2 SATs meeting Shared learning sessions</p>	<ul style="list-style-type: none"> • To build successful partnerships in learning between school and home to impact on pupil success

Every child's learning entitlement @Wath Victoria Primary School – Lower Key Stage 2

Opportunity	Details	Aims and outcomes (curriculum and PSED linked)
Out of school visits	Local walks Curriculum linked visits e.g. Treak Cliff Cavern	<ul style="list-style-type: none"> • To learn about our local area and understand the differences between our locality and other places around the world. • To build on understanding in relation to our Theme. • To provide the children with real-life experiences to build their knowledge upon.
Visitors to school	Visitor linked to Theme Author visits	<ul style="list-style-type: none"> • To build on understanding in relation to our Theme. • To provide the children with real-life experiences to build their knowledge upon.
Exhibitions of work/Performances/Celebrations of learning	Harvest Assembly Picture This exhibition!	<ul style="list-style-type: none"> • To know the Christian beliefs around Harvest • To know where our food comes from and the impact of food shortages in other parts of the world • To build confidence to perform and present to an audience • To learn songs and perform them • To create and exhibit work for others to share across Rotherham
Class Assemblies	1 per year to celebrate and share work produced, or to perform to parents and other children.	<ul style="list-style-type: none"> • To build confidence to perform and present to an audience • To create and prepare work for a designated purpose (exhibition) • To engage parents in their child's learning.
After-school/lunchtime clubs	Homework club A range of after school clubs weekly to develop wider interests and skills. Changed half termly.	<ul style="list-style-type: none"> • To build resilience and teamwork skills in environments beyond the classroom • To learn new skills and understanding associated with the club • To have fun! • To cooperate with and build relationships with children and adults beyond their immediate classroom experience.
Whole school cultural experiences	Christmas Pantomime Wath Library – reading challenge Art Week	<ul style="list-style-type: none"> • To offer experiences of the arts and theatre which may be beyond children's immediate social experiences. • To allow children to experience shared joy and anticipation of theatre and performance. • To raise awareness of local events at the library • To develop knowledge and understanding about renowned artists and their work
Charity/awareness days	World Mental Health Day Children's mental health week Children in Need Comic Relief Sport Relief Anti-Bullying Week World Book Day	<ul style="list-style-type: none"> • To raise awareness around local, national and international issues and the part that we can play in making the world a better place for others. • To link global, national and local themes to the ethos and values we hold in our school. • To experience shared enjoyment and commitment to helping ourselves and others.

<p>Outdoor learning</p>	<p>Residential Visit – 1 night in Y4</p> <p>At least one lesson per week to be delivered outside</p>	<ul style="list-style-type: none"> • To develop independence and confidence to be away from home • To challenge children to go beyond their comfort zone • To visit places which for some children may be beyond their immediate experiences. • To improve health and well-being by learning outdoors • To engage children in learning in different ways beyond the classroom.
<p>Whole school SMSC provision and British Values</p>	<p>Assemblies M – Whole school T- KS1 W – KS2 Th – Class assemblies – parents F – Hall of Fame celebration JIGSAW whole school PSHE curriculum</p> <p>Remembrance week Aspirations week</p>	<ul style="list-style-type: none"> • To join in with collective worship with the whole school • To share important messages that impact on our school community and our lives in the world • To embed the ethos and values of our school • To celebrate individual and collective achievements • To know about and share our British Values • To learn about how to aspire for what you want to achieve and meet role models who can share their experiences.
<p>Parent events/workshops</p>	<p>Reading workshop Maths workshop Shared learning sessions</p>	<ul style="list-style-type: none"> • To build successful partnerships in learning between school and home to impact on pupil success

Every child's learning entitlement @Wath Victoria Primary School – Upper Key Stage 2

Opportunity	Details	Aims and outcomes (curriculum and PSED linked)
Out of school visits	Curriculum linked visits e.g. Eyam and Yorkshire Wildlife Park	<ul style="list-style-type: none"> To learn about our local area and understand the differences between our locality and other places around the world. To build on understanding in relation to our Theme. To provide the children with real-life experiences to build their knowledge upon.
Visitors to school	Visitor linked to Theme Author visits	<ul style="list-style-type: none"> To build on understanding in relation to our Theme. To provide the children with real-life experiences to build their knowledge upon.
Exhibitions of work/Performances/Celebrations of learning	Y5 Easter Assembly Y6 Leavers' assembly Picture This exhibition!	<ul style="list-style-type: none"> To know the Christian beliefs around Easter To build confidence to perform and present to an audience To learn songs and perform them To create and exhibit work for others to share across Rotherham
Class Assemblies	1 per year to celebrate and share work produced, or to perform to parents and other children.	<ul style="list-style-type: none"> To build confidence to perform and present to an audience To create and prepare work for a designated purpose (exhibition) To engage parents in their child's learning.
After-school/lunchtime clubs	Homework club	<ul style="list-style-type: none"> To build resilience and teamwork skills in environments beyond the classroom To learn new skills and understanding associated with the club To have fun! To cooperate with and build relationships with children and adults beyond their immediate classroom experience.
Whole school cultural experiences	Christmas Pantomime Wath Library – reading challenge Art Week	<ul style="list-style-type: none"> To offer experiences of the arts and theatre which may be beyond children's immediate social experiences. To allow children to experience shared joy and anticipation of theatre and performance. To raise awareness of local events at the library To develop knowledge and understanding about renowned artists and their work
Charity/awareness days	World Mental Health Day Children's mental health week Children in Need Comic Relief Sport Relief Anti-Bullying Week World Book Day	<ul style="list-style-type: none"> To raise awareness around local, national and international issues and the part that we can play in making the world a better place for others. To link global, national and local themes to the ethos and values we hold in our school. To experience shared enjoyment and commitment to helping ourselves and others.

<p>Outdoor learning</p>	<p>Residential Visit – 2 nights in Y6</p> <p>At least one lesson per week to be delivered outside</p>	<ul style="list-style-type: none"> • To develop independence and confidence to be away from home • To challenge children to go beyond their comfort zone • To visit places which for some children may be beyond their immediate experiences. • To improve health and well-being by learning outdoors • To engage children in learning in different ways beyond the classroom.
<p>Whole school SMSC provision and British Values</p>	<p>Assemblies M – Whole school T- KS1 W – KS2 Th – Class assemblies – parents F – Hall of Fame celebration JIGSAW whole school PSHE curriculum</p> <p>Remembrance week Aspirations week</p>	<ul style="list-style-type: none"> • To join in with collective worship with the whole school • To share important messages that impact on our school community and our lives in the world • To embed the ethos and values of our school • To celebrate individual and collective achievements • To know about and share our British Values • To learn about how to aspire for what you want to achieve and meet role models who can share their experiences.
<p>Parent events/workshops</p>	<p>Reading workshop Maths workshop KS2 SATs meeting Shared learning sessions</p>	<ul style="list-style-type: none"> • To build successful partnerships in learning between school and home to impact on pupil success