

Every child's learning entitlement @Wath Victoria Primary School

We know that our children and families need access to a wide range of social and cultural experiences to enhance our formal, academic curriculum. With this in mind, we plan our learning entitlements around the areas outlined below. Each phase in school is committed to delivering provision in each of these areas, as appropriate. We have a number of whole school events annually which children take part in, or lead, and a range of opportunities for parents to support their child's learning and to contribute to the life of the school.

The opportunities offered as learning entitlements at WV aim to build wider cultural capital, to support raising the attainment of all children and giving them the best opportunities for their future lives.

A well-planned and well-delivered academic curriculum with quality first teaching at its heart.

A varied and well-attended programme of extra-curricular activities for F2 – Y6 children. These change half-termly.

A commitment to the health and well-being of all, reflected in our ethos and our curriculum offer.

Whole-school cultural experiences to widen participation in the arts and build cultural capital.

Opportunities to experience residential visits in KS2.

Support for charities through whole school fundraising and awareness-building events.

A commitment to using and developing outdoor learning opportunities.

A weekly programme of assemblies linked to a yearly SMSC and British Values plan.

Community Cohesion, Parents' group and parent learning workshops.

Every child's learning entitlement @Wath Victoria Primary School - Early Years' Foundation Stage

Opportunity	Details	Aims and outcomes (curriculum and PSED linked)
Out of school visits	Local walk Library visit Fire station	<ul style="list-style-type: none"> • To be aware of our locality and the services available in the community • To practice road safety skills • To learn to be respectful to adults in the local community
Visitors to school	Petting zoo Bookstart	<ul style="list-style-type: none"> • To learn about animals and how to care for them • To begin to foster a love of reading in early school life
Exhibitions of work/Performances/Celebrations of learning	Nativity play Picture This exhibition!	<ul style="list-style-type: none"> • To know the Christian beliefs around Christmas • To build confidence to perform and present to an audience • To learn songs and perform them • To create and exhibit work for others to share across Rotherham
Class Assemblies	Harvest assembly	<ul style="list-style-type: none"> • To build confidence to perform and present to an audience • To understand the importance of Harvest in the seasonal calendar • To know where our food comes from
After-school/lunchtime clubs	Multisports Art club Athletics	<ul style="list-style-type: none"> • To build resilience and teamwork skills in environments beyond the classroom • To learn new skills and understanding associated with the club • To cooperate with and build relationships with children and adults beyond their immediate classroom experience. • To have fun!
Whole school cultural experiences	Christmas Pantomime Summer theatre production Wath Library – reading challenge Art Week	<ul style="list-style-type: none"> • To offer experiences of the arts and theatre which may be beyond children's immediate social experiences. • To allow children to experience shared joy and anticipation of theatre and performance. • To raise awareness of local events at the library • To develop knowledge and understanding about renowned artists and their work
Charity/awareness days	World Mental Health Day Macmillan Coffee Morning Children in Need Time to talk day Comic Relief Sport Relief Anti-Bullying/Kindness Week World Book Day	<ul style="list-style-type: none"> • To raise awareness around local, national and international issues and the part that we can play in making the world a better place for others. • To link global, national and local themes to the ethos and values we hold in our school. • To experience shared enjoyment and commitment to helping ourselves and others.
Outdoor learning		

<p>Whole school SMSC provision and British Values</p>	<p>Assemblies M – Whole school T- KS1 W – KS2 Th – Class assemblies – parents F – Hall of Fame celebration JIGSAW whole school PSHE curriculum</p> <p>Remembrance week Aspirations week</p>	<ul style="list-style-type: none"> • To join in with collective worship with the whole school • To share important messages that impact on our school community and our lives in the world • To embed the ethos and values of our school • To celebrate individual and collective achievements • To know about and share our British Values • To learn about how to aspire for what you want to achieve and meet role models who can share their experiences.
<p>Parent events/workshops</p>	<p>Reading workshop Phonics workshop Shared learning sessions Using English and maths in 'real life' – questioning skills for parents</p>	

Every child's learning entitlement @Wath Victoria Primary School – Key Stage 1

Opportunity	Details	Aims and outcomes (curriculum and PSED linked)
Out of school visits	Local walk Library visit Church visit	<ul style="list-style-type: none"> • To be aware of our locality and the services available in the community • To practice road safety skills • To learn to be respectful to adults in the local community
Visitors to school	AMRC Authors Aspirational speakers	<ul style="list-style-type: none"> • To be inspired by the success of other people • To know how to build a car and make it move
Exhibitions of work/Performances/Celebrations of learning	Nativity play Picture This exhibition!	<ul style="list-style-type: none"> • To know the Christian beliefs around Christmas • To build confidence to perform and present to an audience • To learn songs and perform them • To create and exhibit work for others to share across Rotherham
Class Assemblies	1 per year to celebrate and share work produced, or to perform to parents and other children.	<ul style="list-style-type: none"> • To build confidence to perform and present to an audience • To create and prepare work for a designated purpose (exhibition) • To engage parents in their child's learning.
After-school/lunchtime clubs	Multisports Craft club/Art club Lego club Athletics Football Film Club Science Club	<ul style="list-style-type: none"> • To build resilience and teamwork skills in environments beyond the classroom • To learn new skills and understanding associated with the club • To cooperate with and build relationships with children and adults beyond their immediate classroom experience. • To have fun!
Whole school cultural experiences	Christmas Pantomime Summer theatre production Wath Library – reading challenge Art Week	<ul style="list-style-type: none"> • To offer experiences of the arts and theatre which may be beyond children's immediate social experiences. • To allow children to experience shared joy and anticipation of theatre and performance. • To raise awareness of local events at the library • To develop knowledge and understanding about renowned artists and their work
Charity/awareness days	World Mental Health Day Children in Need Comic Relief Sport Relief Anti-Bullying/Kindness Week World Book Day	<ul style="list-style-type: none"> • To raise awareness around local, national and international issues and the part that we can play in making the world a better place for others. • To link global, national and local themes to the ethos and values we hold in our school. • To experience shared enjoyment and commitment to helping ourselves and others. •

<p>Outdoor learning</p>	<p>At least one lesson per week to be delivered outside</p>	<ul style="list-style-type: none"> • To improve health and well-being by learning outdoors • To engage children in learning in different ways beyond the classroom.
<p>Whole school SMSC provision and British Values</p>	<p>Assemblies M – Whole school T- KS1 W – KS2 Th – Class assemblies – parents F – Hall of Fame celebration JIGSAW whole school PSHE curriculum</p> <p>Remembrance week Aspirations week</p>	<ul style="list-style-type: none"> • To join in with collective worship with the whole school • To share important messages that impact on our school community and our lives in the world • To embed the ethos and values of our school • To celebrate individual and collective achievements • To know about and share our British Values • To learn about how to aspire for what you want to achieve and meet role models who can share their experiences.
<p>Parent events/workshops</p>	<p>Reading workshop Phonics workshop Maths workshop Y2 SATs meeting Shared learning sessions</p>	<ul style="list-style-type: none"> • To support parents to be able to learn with children at home • To engage parents in the life of the school

Every child's learning entitlement @Wath Victoria Primary School – Lower Key Stage 2

Opportunity	Details	Aims and outcomes (curriculum and PSED linked)
Out of school visits	Local walks Conisbrough Castle Treak Cliff Cavern	<ul style="list-style-type: none"> • Understanding how forms of transport in the local area have changed over time • To be aware of our locality and the services available in the community • To practice road safety skills • To learn to be respectful to adults in the local community • To build upon prior learning of castles and structures from KS1 • To experience and observe rocks and sediments in their natural forms
Visitors to school	AMRC – computer programming Mountain rescue	<ul style="list-style-type: none"> • To be inspired by the success of other people • To understand the risks of being in a mountainous area • To know about and use programming skills
Exhibitions of work/Performances/Celebrations of learning	Harvest Assembly Picture This exhibition!	<ul style="list-style-type: none"> • To know the Christian beliefs around Harvest • To know where our food comes from and the impact of food shortages in other parts of the world • To build confidence to perform and present to an audience • To learn songs and perform them • To create and exhibit work for others to share across Rotherham
Class Assemblies	1 per year to celebrate and share work produced, or to perform to parents and other children.	<ul style="list-style-type: none"> • To build confidence to perform and present to an audience • To create and prepare work for a designated purpose (exhibition) • To engage parents in their child's learning.
After-school/lunchtime clubs	Homework club Multisports Craft club/Art club Athletics Football Film Club Science Club Hockey Basketball Dance Choir	<ul style="list-style-type: none"> • To build resilience and teamwork skills in environments beyond the classroom • To learn new skills and understanding associated with the club • To have fun! • To cooperate with and build relationships with children and adults beyond their immediate classroom experience.
Whole school cultural experiences	Christmas Pantomime Summer theatre production Wath Library – reading challenge	<ul style="list-style-type: none"> • To offer experiences of the arts and theatre which may be beyond children's immediate social experiences. • To allow children to experience shared joy and anticipation of theatre and performance.

	Art Week	<ul style="list-style-type: none"> To raise awareness of local events at the library To develop knowledge and understanding about renowned artists and their work
Charity/awareness days	World Mental Health Day Children in Need Comic Relief Sport Relief Anti-Bullying/Kindness Week World Book Day	<ul style="list-style-type: none"> To raise awareness around local, national and international issues and the part that we can play in making the world a better place for others. To link global, national and local themes to the ethos and values we hold in our school. To experience shared enjoyment and commitment to helping ourselves and others.
Outdoor learning	Residential Visit – 1 night in Y4 At least one lesson per week to be delivered outside	<ul style="list-style-type: none"> To develop independence and confidence to be away from home To challenge children to go beyond their comfort zone To visit places which for some children may be beyond their immediate experiences. To improve health and well-being by learning outdoors To engage children in learning in different ways beyond the classroom.
Whole school SMSC provision and British Values	<p>Assemblies</p> <p>M – Whole school T- KS1 W – KS2</p> <p>Th – Class assemblies – parents F – Hall of Fame celebration</p> <p>JIGSAW whole school PSHE curriculum</p> <p>Remembrance week Aspirations week</p>	<ul style="list-style-type: none"> To join in with collective worship with the whole school To share important messages that impact on our school community and our lives in the world To embed the ethos and values of our school To celebrate individual and collective achievements To know about and share our British Values To learn about how to aspire for what you want to achieve and meet role models who can share their experiences.
Parent events/workshops	Reading workshop Maths workshop Shared learning sessions	<ul style="list-style-type: none"> To support parents to be able to learn with children at home To engage parents in the life of the school

Every child's learning entitlement @Wath Victoria Primary School – Upper Key Stage 2

Opportunity	Details	Aims and outcomes (curriculum and PSED linked)
Out of school visits	Eyam Crucial Crew Yorkshire Wildlife Park	<ul style="list-style-type: none"> • To know about the plague and the spread of micro-organisms • To learn about risks and how to reduce them as children become more independent • To learn about evolution and inheritance
Visitors to school	AMRC Authors Aspirational speakers	<ul style="list-style-type: none"> • To build and test electronic circuits • To be inspired by the success of others
Exhibitions of work/Performances/Celebrations of learning	Y5 Easter Assembly Y6 Leavers' assembly Picture This exhibition!	<ul style="list-style-type: none"> • To know the Christian beliefs around Easter • To build confidence to perform and present to an audience • To learn songs and perform them • To create and exhibit work for others to share across Rotherham
Class Assemblies	1 per year to celebrate and share work produced, or to perform to parents and other children.	<ul style="list-style-type: none"> • To build confidence to perform and present to an audience • To create and prepare work for a designated purpose (exhibition) • To engage parents in their child's learning.
After-school/lunchtime clubs	Homework club Multisports Craft club/Art club Athletics Football Film Club Science Club Hockey Basketball Dance Choir	<ul style="list-style-type: none"> • To build resilience and teamwork skills in environments beyond the classroom • To learn new skills and understanding associated with the club • To have fun! • To cooperate with and build relationships with children and adults beyond their immediate classroom experience.
Whole school cultural experiences	Christmas Pantomime Summer theatre production Wath Library – reading challenge Art Week	<ul style="list-style-type: none"> • To offer experiences of the arts and theatre which may be beyond children's immediate social experiences. • To allow children to experience shared joy and anticipation of theatre and performance. • To raise awareness of local events at the library • To develop knowledge and understanding about renowned artists and their work
Charity/awareness days	World Mental Health Day Children in Need	<ul style="list-style-type: none"> • To raise awareness around local, national and international issues and the part that we can play in making the world a better place for others.

	<p>Comic Relief Sport Relief Anti-Bullying/Kindness Week World Book Day</p>	<ul style="list-style-type: none"> • To link global, national and local themes to the ethos and values we hold in our school. • To experience shared enjoyment and commitment to helping ourselves and others.
<p>Outdoor learning</p>	<p>Residential Visit – 2 nights in Y6</p> <p>At least one lesson per week to be delivered outside</p>	<ul style="list-style-type: none"> • To develop independence and confidence to be away from home • To challenge children to go beyond their comfort zone • To visit places which for some children may be beyond their immediate experiences. • To improve health and well-being by learning outdoors • To engage children in learning in different ways beyond the classroom.
<p>Whole school SMSC provision and British Values</p>	<p>Assemblies M – Whole school T- KS1 W – KS2 Th – Class assemblies – parents F – Hall of Fame celebration JIGSAW whole school PSHE curriculum</p> <p>Remembrance week Aspirations week</p>	<ul style="list-style-type: none"> • To join in with collective worship with the whole school • To share important messages that impact on our school community and our lives in the world • To embed the ethos and values of our school • To celebrate individual and collective achievements • To know about and share our British Values • To learn about how to aspire for what you want to achieve and meet role models who can share their experiences.
<p>Parent events/workshops</p>	<p>Reading workshop Maths workshop Shared learning sessions</p>	<ul style="list-style-type: none"> • To support parents to be able to learn with children at home • To engage parents in the life of the school